

User Guide to Creating a Gap Analysis and Educational Needs Report

What

A **gap analysis** is a systematic process used to identify discrepancies between current and desired knowledge, skills, or performance levels in a given field. It helps educators determine what learners currently know or do versus what they **should** know or do based on best practices, industry standards, or regulatory requirements.

An **educational needs** report is a structured document that outlines the findings of the gap analysis and provides recommendations for an educational intervention. It does not need to be more than a few paragraphs long. It serves as a roadmap for designing an effective learning activity that addresses identified deficiencies.

Purpose

The gap analysis and educational need report play an integral role in ensuring that planned educational activities are evidence-based, targeted, and effective. By systematically identifying deficiencies in knowledge, skills, behaviours, or attitudes, educators can design interventions that effectively bridge these gaps.





This guide walks users through a step-by-step process:

- Purpose of the Report: Explain why this gap analysis was conducted (e.g., compliance with industry standards, improvement of learner performance, improving clinical decision-making skills, procedural training, or communication skills.
- Target learners: Define the group for whom the educational activity is being designed e.g., healthcare professionals, doctors, pharmacists, community healthcare providers, noting that there may be more than one.
- 3. **Scope:** Outline the focus of the gap analysis e.g., specific skills, knowledge areas, competencies and geographical scope including local hospital, regional training, national program.
- 4. Gather Stakeholder input: Identify key stakeholders doctors, medical educators, hospital administrators, and professional bodies. Use focus groups and interviews to collect their perspective and engage patient advocacy groups if relevant.
- 5. **Gather Data:** Including, but not limited to; surveys, assessments, reports, evidence-based publications, government data, performance reviews, and stakeholder input to evaluate current competencies. Ensure that data is referenced with appropriate citations.
- 6. **Identify the Gap:** Compare existing knowledge, skills, and behaviours against desired standards.
- 7. **Analyse Root Causes:** Determine why the gap exists e.g., lack of training, outdated information, systemic barriers, updated best practice guidelines.
- 8. **Prioritise Needs:** Rank gaps based on urgency, impact on performance, and feasibility of addressing them.
- 9. **Create the Report:** Summarize findings and proposed solutions in a clear, actionable format for stakeholders.